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Department of Plant Pathology and Microbiology
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SPDN NPDPN

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What is diagnosis?

Merriam Webster definition:

- the art or act of identifying a disease from its signs and symptoms
- investigation or analysis of the cause or nature of a condition, situation, or problem.

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What is needed for diagnosis?

- Curiosity
- Observation skills
- Vigilance to clues
- Persistence
- Good communication skills
- Knowing when to be done.

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General approach to field diagnostic requires...

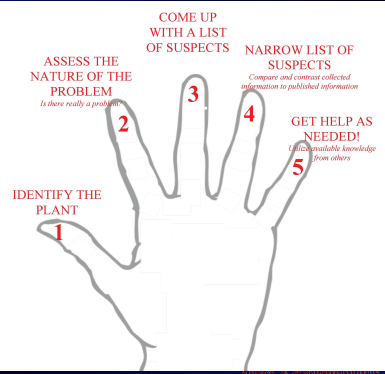
- Organized, logical approach
- Able to ask the “right” questions
- Access to reference materials
- Knowledge of local soil and weather characteristics
- Common sense and a “detective” enthusiasm

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Steps in Field Diagnostics



1 IDENTIFY THE PLANT

2 ASSESS THE NATURE OF THE PROBLEM
Is there really a problem?

3 COME UP WITH A LIST OF SUSPECTS

4 NARROW LIST OF SUSPECTS
Compare and contrast collected information to published information

5 GET HELP AS NEEDED!
Use available knowledge from others

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1. Identifying the plant

- Ask person who submitted sample
- Ask your County agent
- Ask a fellow Master Gardener
- Consult literature (books, internet, photos)
- Get at least to the genus

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2. Define the problem

- Is there a problem?
- What is the nature of the problem?
 - Insect
 - Fungi
 - Bacteria
 - Etc...

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Is there a problem?



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Is there a problem?



04/24/2006

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Is there a problem?



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2. Define the problem (Information gathering)

1. History of planting and site
2. Check for patterns
 - i. Individual plants
 - ii. Whole plantings
 - iii. Surrounding plant community
3. Identify affected plant parts

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3. Develop suspect list

- What could cause the symptoms that were noted?
 - Example: marginal leaf scorching could be caused by drought, root damage, bacteria (*Xylella* sp.), root rotting fungi...

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3. Coming up with suspects

- **BIOTIC**
 - Symptoms is usually scattered
 - Symptoms develops gradually over time (on individual and whole plantings)
 - Sign of pathogen is observable
- **ABIOTIC**
 - Symptoms are uniformed
 - Generally appear all at one time
 - Does not appear to spread
 - Affects more than 1 type of plant in immediate area

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4. Refine diagnosis

- Asking the right questions!!!
- Match up the symptoms and the potential suspects
 - Example: scorching = lack of water to the leaves. What inhibit water transport?
- Match up notes taken and notes from literature

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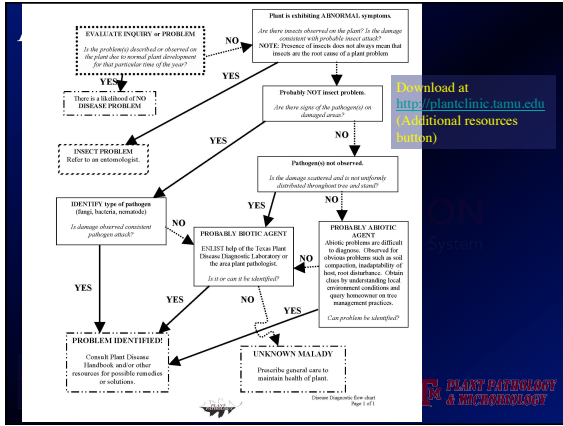
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5. Getting additional help

- Looking for confirmation of diagnosis
 - Sending sample to the Texas Plant Disease Diagnostic Lab
 - Getting opinions from area experts
- Always provide as much pertinent information as possible

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First Detector Priority

- Surveillance assistance to protect the US
- Have one or a few select pest or pathogen to be on the lookout for
- Usually focused based on geographical areas

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Steps in Field Diagnostics in FD perspective

1 IDENTIFY THE PLANT

2 ASSESS THE NATURE OF THE PROBLEM
Is there really a problem?

3 COME UP WITH A LIST OF SUSPECTS

4 NARROW LIST OF SUSPECTS
Compare and contrast collected information to published information

5 GET HELP AS NEEDED!
Utilize available knowledge from others

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RECAP

- *First Detector skills:*
 - *Be knowledgeable*
 - *Be observant*
 - *Be calm*
 - *Be decisive*

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SCENARIOS

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S. M. Douglas-CAES

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TEXAS PLANT DISEASE DIAGNOSTIC LABORATORY

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MG Specialist First Detector - Plant Disease

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Information collection workshop
Telling it like it is!

By:
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PATHOLOGY

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Learning the language


Symptoms - plant reactions or alterations of a plant's appearance due to a disease or disorder

Signs - actual pathogen, parts or by-products seen on a diseased host plant

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Adapted from NPDN publication No.0013
Williamson, Riley & Maloy (2006)

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MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms

- **Identify and classify symptoms**
 - Underdevelopment
 - Overdevelopment
 - Necrosis or death
 - Alteration of normal appearance
 - Wilting
- **Identify plant parts affected**
- **May need to identify source of symptoms within plant system**

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms




Underdevelopment

- Stunting of plants, leaves
- Shortened internodes
- Inadequate chlorophyll production
- Caused by many types of pathogens

Photo: J. Dunez, www.forestryimages.org

Chrysanthemum stunt viroid infection of chrysanthemum showing stunting and earlier blooming of affected plants; healthy plants in middle.

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms - Overdevelopment




Photo: Joseph O'Brien, USDA Forest Service, www.ipmimages.org

Oak leaf blister, caused by *Taphrina caerulescens*.

Overgrowth of leaf tissue causes thickening and distortion.





Photo: Edward L. Barnard, Florida Department of Agriculture and Consumer Services, www.ipmimages.org


Galls form on all plant parts, caused by many pathogens.

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms

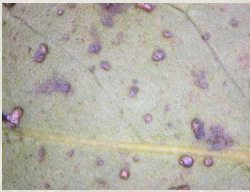
Over-development - more biotic causes

- Root knot nematodes - root galls
- Callus formation around cankers
- Tissue proliferation -some downy mildews and phytoplasmas
- Some insects and mites also cause galls.

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Symptoms

Over-development




- Abiotic causes
- Oedema
- Fasciation can be physiological or due to biotic causes.
- Some tree burls

Used by permission of M. Williamson
Oedema of camellia, a physiological disorder

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Symptoms and Signs

Tissue Necrosis




- Fungal leaf spots
- Usually round, not vein-limited
- Elongated on narrow leaves or stems
- May have alternating zones of light and dark tissue
- Sporulation or mycelia may be evident

Photo: Paul Bertrand, University of Georgia, www.ipmimages.org
Target spot of tobacco, caused by *Thanatephorus cucumeris*.

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Symptoms and Signs




Tissue Necrosis
Bacterial leaf spots


- Often dark and water-soaked
- Often vein-limited, giving angular shape
- Bacterial “flow” observed under microscope

Photo: Volcani Center Archives, Agricultural Research Organization, www.ipmimages.org

Bacterial leaf spot of sweet pepper caused by *Xanthomonas campestris* pv. *vesicatoria*

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Symptoms and Signs




Tissue Necrosis
Fruit rots


- Firm or soft and watery
- Colors vary
- Fungal sporulation may be present
- Fungal and bacterial causes

Photo: Clemson University - USDA Cooperative Extension Slide Series, www.ipmimages.org

Brown rot of peach, caused by *Monilinia fruticola*

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Symptoms




Tissue Necrosis
Cankers = localized necrotic lesions


- Sunken or swollen or both
- Mainly caused by fungi and bacteria
- Mechanical injury can cause

Photo: Joseph O'Brien, USDA Forest Service, www.ipmimages.org

Sugar maple canker caused by *Nectria* spp.

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Symptoms




Tissue Necrosis
Blight = rapid death or dieback.

- Also from coalescing leaf spots, e.g. early blight of tomato
- Mainly fungal and bacterial causes

Photo: Robert L. Anderson, USDA Forest Service, www.ipmimages.org
Fire blight caused by *Erwinia amylovora*

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Symptoms




Tissue Necrosis
Dieback - many causes

- Girdling cankers. Follow dieback to detect
- Dieback pathogens w/out cankers
- Root problems
- Mechanical, chemical or cold damage

Photo: Edward L. Barnard, Florida Department of Agriculture and Consumer Services, www.ipmimages.org
Pitch canker of Virginia pine, caused by *Fusarium subglutinans*

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Symptoms




Tissue Necrosis
Root rots

- Root lesions
- Darkening and softening of roots
- Sloughing off of outer tissues
- Yellowing of foliage and stunting of plants
- Fungal and bacterial causes

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Root rot of boxwood, caused by *Pythium* sp.

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Symptoms




Tissue Necrosis

Damping off


- Rapid death of seedlings and cuttings
- Stem infected at soil line, seedling topples
- Spreads rapidly under crowded conditions
- Mainly fungal agents

Photo: Clemson University - USDA Cooperative Extension Slide Series, www.ipmimages.org

Damping off of tobacco, caused by *Rhizoctonia* spp. and *Pythium* spp.

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms




Wilting

Biotic factors


- Root, crown or stem rots
- Vascular wilts
- Root crown or stem damage from insects or animals
- Mainly fungal and bacterial causes

Used by permission of M. Williamson

Stem wilt of *Exacum* from INSV infection

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Symptoms




Wilting

Abiotic factors


- Damage from weather extremes
- Dry or flooded soil
- Mechanical damage to roots, crown or stem

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Cold damage on azalea stem. Shoots wilt above damage.

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Symptoms




Alteration of normal appearance

Mosaic


- Irregular patches of discolored tissue.
- Often with distortion
- Viruses mainly

Photo: David B. Langston, University of Georgia, www.ipmimages.org

Mosaic symptoms on cucumber due to a viral infection

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Symptoms




Alteration of normal appearance

Ringspot


- On leaves and fruits.
- Distinct ring shaped lesions, often in concentric zones
- Viruses

Photo: Dr. Backhaus, Biologische Bundesanstalt für Land- und Forstwirtschaft, www.ipmimages.org

Tomato spotted wilt virus (TSWV) on geranium leaf

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Symptoms




Alteration of normal appearance

Abiotic causes


- Chemical damage
- Nutritional deficiencies

Used by permission of M. Williamson

Cotton damage by the herbicide 2,4-D

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Symptoms




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Burford hollies yellowing due to root malfunction. Soil is poorly drained.

Alteration of normal appearance

Yellowing


- Often nutritional, cultural or environmental
- Root malfunction – biotic or abiotic
- Nematode infestation
- “Yellows” phytoplasma diseases

MODULE 4 – Diagnosing plant problems: Plant Diseases 


Symptoms

Be aware of symptom variability.

- May have more than one problem.
- More than one pathogen may be involved.
- Pathogens have varying levels of virulence.
- Environmental conditions can affect symptom expression.
- Host genetics and physiology can effect symptom expression.

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Symptom variability due to multiple pathogens




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Peach seedlings infected by single or multiple viruses show symptom variability.

- Peach seedling on left infected with both *Prune dwarf virus* (PDV) and *Prunus necrotic ringspot virus* (PNRSV)
- Seedling in middle infected with PDV alone
- Seedling on right infected with PNRSV alone

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Signs




Fungal signs


- Evidence of pathogen on tissue.
- Spores, mycelia or fruiting bodies.
- Use hand lens or knife for field detection.

White mycelia of *Armillaria* sp. on tree trunk affected by *Armillaria* root and stem rot.

Photo: USDA Forest Service Archives, USDA Forest Service, www.ipmimages.org

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Signs




Fungal signs

Fruiting bodies


- Shape of fruiting body aids in fungal identification.
- Tissue location may help differentiate between species.

White rust of chrysanthemum, fruiting bodies of *Puccinia horiana*

Photo: Central Science Laboratory, Harpenden Archives, British Crown, www.ipmimages.org

MODULE 4 – Diagnosing plant problems: Plant Diseases 

Signs




Fungal signs

- Powdery mildew fungi form mycelia and spores on tissue surface.
- Powdery material rubs off.
- Leaves often distorted, discolored
- Dark, round fruiting bodies form in fall.


Oidium sp. causing powdery mildew on *Viburnum suspensum*.

Used by permission of M. Williamson

MODULE 4 – Diagnosing plant problems: Plant Diseases 


Symptoms and Signs

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Downy mildew of Buddleia caused by *Peronospora harotii*.

Downy mildews often produce angular leaf spots.

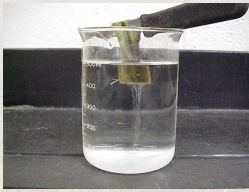


Downy mildew of veronica, caused by *Peronospora sordida*

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Signs




Used by permission of M. Williamson

Bacterial streaming from tomato infected by *Ralstonia solanacearum*.

Bacterial signs

- “Streaming” from freshly cut stem in water.
- “Stringing” from cut stems pushed together, then pulled apart.
- Bacteria “flow” observed from tissue mount on compound microscope.
- Bacterial ooze can be observed on-site with some diseases.

MODULE 4 – Diagnosing plant problems: Plant Diseases 

The section on SIGNS & SYMPTOMS was adopted from part of NPDN publication No.0013 authored by Williamson, Riley & Maloy (2006, updated 2008).

This educational unit was adapted from “Plant Disease Diagnosis” by M. B. Riley, M. R. Williamson and O. Maloy. In: *The Plant Health Instructor*. DOI:10.1094/PHI-I-2002-1021-01 (Used by permission of the American Phytopathological Society)

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Workshop assignments

Verbal and/or written

- Goals
 - Collecting information
 - Description of plant : type, condition, etc
 - Growing location
 - How plant is situated.
 - Any signs and/or symptoms

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Workshop assignment

Photography

- Goals
 - Description of location/issue with images
 - Exercise: show issue with ONE image.

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End of

Collecting and Documenting Evidence workshop
Part I.

AgriLIFE

TEXAS A&M SYSTEM

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